

NORTHWEST TN EARLY HEAD START SCHOOL READINESS GOALS

*Goals are aligned with The Head Start Early Learning Outcomes Framework, The Frog Street Infant and Toddler Curriculum and the Tennessee Early Childhood Early Learning Developmental Standards. Goals are tracked utilizing Frog Street assessment system.

1. APPROACHES TO LEARNING

- * Children will manage feelings and emotions with support of familiar adult.
- * Children will manage actions and behavior with support of familiar adult.
- * Children will maintain focus and sustain attention with support.
- * Children will show interest in and curiosity about objects, materials, or events.
- * Children will show imagination in play and interactions with others.

2. SOCIAL – EMOTIONAL DEVELOPMENT

- * Children will develop consistent, positive interactions through secure relationships with familiar adults.
- * Children will learn to use adults as a resource to meet needs.
- * Children will imitate and engage in play with other children.
- * Children will learn to express a range of emotions.
- * Children will develop a sense of belonging through relationships with others.

3. LANGUAGE/LITERACY DEVELOPMENT

- * Children will listen to, understand, and respond to communication and language from others.
- * Children will use verbal and non-verbal cues to communicate wants/needs.
- * Children will use an increasing number of words in communication and conversation with others.
- * Children will handle books and relate them to their stories or information.
- * Children will recognize pictures and some symbols, signs, or words.

4. COGNITION

- * Children will actively explore people and objects to understand self, others, and objects.
- * Children will recognize differences between familiar and unfamiliar people, objects, actions or events.
- * Children will use a variety of strategies in solving problems.
- * Children will develop sense of number and quantity.
- * Children will observe and imitate sounds, words, gestures, actions, and behaviors.

5. PERCEPTUAL, MOTOR, and PHYSICAL DEVELOPMENT:

- * Children will demonstrate gross motor manipulative skills.
- * Children will demonstrate fine motor manipulative skills.
- * Children will use perceptual information to understand objects, experiences and interactions.
- * Children will demonstrate healthy behaviors with increasing independence as part of everyday routines.
- * Children will use safe behaviors with support from adults.