

# NORTHWEST TN HEAD START EHS SCHOOL

## READINESS GOALS

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\*Goals are aligned with The Head Start Early Learning Outcomes Framework, The Creative Curriculum and the Tennessee Early Childhood Early Learning Developmental Standards. Goals are tracked utilizing Teaching Strategies GOLD Objectives for Development & Learning assessment system.

### **1. PHYSICAL DEVELOPMENT & HEALTH:**

- \* Children will demonstrate control of large muscles
- \* Children will demonstrate fine motor manipulative skills
- \* Children will practice health/safety habits

### **2. SOCIAL – EMOTIONAL DEVELOPMENT**

- \* Children will regulate emotions
- \* Children will follow routines and rules of the classroom
- \* Children will establish and sustain positive adult-child relationships

### **3. APPROACHES TO LEARNING**

- \* Children will show interest in positive approaches to learning
- \* Children will demonstrate persistence and sustain attention with activities and materials
- \* Children will use symbols & images to represent something not present

### **4. LANGUAGE/LITERACY DEVELOPMENT**

- \* Children will listen to and understand increasingly complex vocabulary
- \* Children will demonstrate sounds within words
- \* Children will use verbal and non-verbal cues to communicate wants/needs

### **5. COGNITION AND GENERAL KNOWLEDGE**

- \* Children will explore materials and the environment using senses
- \* Children will manipulate materials to better understand the activity
- \* Children will increase skills in remembering information

# NORTHWEST TN HEAD START PRESCHOOL SCHOOL READINESS GOALS

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## **1. PHYSICAL DEVELOPMENT & HEALTH:**

- \* Children will demonstrate traveling skills & balancing skills
- \* Children will demonstrate fine motor manipulative skills
- \* Children will demonstrate gross motor strength & coordination
- \* Children will practice healthy/safe habits.

## **2. SOCIAL – EMOTIONAL DEVELOPMENT**

- \* Children will regulate emotions & behaviors
- \* Children will participate cooperatively and in group situations
- \* Children will establish and sustain positive relationships

## **3. APPROACHES TO LEARNING**

- \* Children will demonstrate positive approaches to learning
- \* Children will use classification skills
- \* Children will remember & connect experiences
- \* Children will use symbols & images to represent something not present

## **4. LANGUAGE/LITERACY DEVELOPMENT**

- \* Children will listen to and understand increasingly complex language
- \* Children will use appropriate conversational communication skills
- \* Children will demonstrate phonological awareness
- \* Children will demonstrate knowledge of the alphabet
- \* Children will demonstrate knowledge of print
- \* Children will comprehend & respond to books/text
- \* Children will demonstrate emergent writing skills

## **5. COGNITION AND GENERAL KNOWLEDGE**

- \* Children will use number concepts & operations
- \* Children will compare & measure
- \* Children will explore & describe spatial relationships & shapes
- \* Children will demonstrate knowledge of patterns